Paper Title (Calibri , 14 pt., bold, centered)

Surname Name First author1, Surname Name Second author2 and Surname Name Third author3

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Abstract: (Calibri, 10 pt.)The abstractshould describe the aims of the paper, methodology and preliminary results (max 300 words).

Key words: (Calibri, 10 pt.) minimum 30

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1. Introduction

Papers written in English (Microsoft Word format .doc or .docx) should be sent to the conference e-mail. conf.csr@ulbsibiu.ro, no later than September 10, 2024.

When you send in your chapter, please put together bio details of no more than 400 words for each author of your chapter and include a list of at least 30 keywords for the chapter which will be used for the Index for the book.

 **Page format**: A4. Margins: 2 cm; Header and Footer: 1.27 cm; Calibri (Body), 12 pt.; justify; single space.

1. Sections

 Sections should be numbered consecutively, using Arabic numerals (e.g. 2, 3 etc.) and subsections may be double-numbered (e.g. 2.1., 2.2. etc.).

 **Equations** should be aligned to left margin and numbered consecutively, as in Equation (1).

 **Tables and figures** should be numbered consecutively (e.g. Table 1, Table 2; Fig. 1, Fig. 2).

 We would prefer the style shown in Table 1 or Fig. 1.

**Table 1.** Table title (Calibri, 10 pt )., bold, centered)

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**Fig. 1.** Figure title (Calibri, 10 pt ).

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1. Conclusions

Do not add any text to the header and footer, not even page numbers. Footnotes should be avoided.

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1. References

 Please use the APA citation style. APA in-text citation style uses the author's last name and the year of publication, for example: (Field, 2005). For direct quotations, include the page number as well, for example: (Field, 2005, p. 14)

References should be set out ***in alphabetical order of the author's name in a list at the end of the paper*** as in the following examples

* Derwing, T. M., Rossiter, M. J., & Munro, M. J. (2002). Teaching native speakers to listen to foreign-accented speech. Journal of Multilingual and Multicultural Development, 23(4), 245-259.